Welcome to the new school year
Welcome to the 2017 school year to all our students and parents. I trust that you all had an enjoyable and relaxing summer break. We particularly welcome our new Year 7 cohort and their families. It is great to have you all as part of the Woolooware High School community and we look forward to working with you during your time at the school.

New Staff
Woolooware welcomes Mr Rick Turansky as our new Deputy Principal. Mr Turansky has extensive experience in Senior Executive positions from a number of different schools and adds much expertise to our school. Similarly, we welcome Ms Bolton and Mrs Boulmetis to our English faculty and Ms Rita to our Mathematics and Science faculties.

HSC Results
Congratulations to our Year 12 2016 HSC Cohort! Their results were outstanding. Collectively, the year group achieved 51 Band 6 results and 208 Band 5 results. This is now the fourth successive year in which we have seen improvement across the top two bands.

Individually, Greta achieved an ATAR of 99.35, followed by Rhianna who achieved an ATAR of 95.65. In all, fourteen of our students achieved ATAR’s over 90! Greta was included in the Premier’s All Rounder List as she scored Band 6 in each of her subjects. Congratulations similarly to Deirdre who was placed 1st in NSW HSC 2 Unit Dance, an extraordinary achievement. These and other exceptional results are a reflection of the excellent teaching and learning practices that take place at Woolooware and I take the opportunity to congratulate our hard working and highly professional staff on these results as they continue to work towards achieving the best possible outcomes for all of our students.

SRC Induction
Congratulations to our incoming student leadership group. The recent Induction Ceremony highlighted the depth of student talent that we have at the school. We look forward to the many activities that involve the SRC in the year ahead, commencing with ‘Leadership By The Bay” for our network primary schools on the Wednesday, 8 March.

Swimming Carnival
Despite the highly variable weather we had a large turnout for the Woolooware Swimming Carnival. Congratulations to all participants and all those involved in organising a fabulous day. It was great to see such enthusiastic participation and great school spirit on display, particularly from our Year 12 cohort in their last swimming carnival.

Finally, thank you to all of our hard working staff. Everyone has contributed to a smooth and efficient start to the school year and we look forward to great teaching and learning in 2017 at Woolooware High School.

Mr S Fisher
Relieving Principal.
Hello all, my name is Yasmin; I am in Year 11. I just wanted to debrief you all on my recent student exchange trip to Denmark. Once my bags were packed I was on a plane and off to meet my host family. The Hyldahls live 50 kilometres north west of Copenhagen, in a small town called Fredensborg. Fredensborg is the home of Princess Mary’s first castle.

Being on my own in a country that speaks a little English presented a major culture shock for me. In coming months, I would realise that overcoming homesickness and assimilating with my new surroundings was the challenge of going on a student exchange. The Danish language is in the top 10 hardest languages to learn. So I didn’t adapt to it quickly, especially in my new school. However, over time I could understand my friends when they spoke in Danish in combination with their gestures.

In Europe it is is very expensive, especially in Denmark. Buying a sandwich was double the price of Australia. The exchange rate is 5 kroners to 1 AUD.

On my adventure my host family took me on trips to Spain, Sweden and Paris, for me to experience a whole other side of the European culture. I met a few close friends that I have kept in contact with and hopefully will see them again sometime in the future. The exchange has been the most amazing experience I have ever had and wish to go back later. If you have a heart for an adventure, it’s a great thing to do.

Yasmin
Year 11 Student

Welcome to the new school year from the English Faculty! We are off to a flying start for 2017 -Year 12 have resumed their studies commencing Module A, Year 11 are excited to be seniors, while Years 7-10 are also commencing the term with different thematic units centred on a novel study. As these units rely on adequate numbers of texts being available, it would be greatly appreciated if any 'stray' English texts around the house could find their way home to the library as soon as possible. Thank you to the large number of students who returned their books at the end of last year.

We are excited that the faculty will be continuing with the WordFlyers on-line literacy initiative this year. This program allows students from Years 7-9 to build their literacy as they complete activities at their own level/pace. Monitored by class teachers, WordFlyers is essentially a homework activity and we would ask that students complete a minimum of one hour per week.

2017 also sees a few staffing changes in English, and we would like to welcome Ms Bolton and Ms Boulmetis to the English Faculty.

Looking forward to a great year of learning in English!

Mrs K Moon
English Faculty

Ms Boulmetis and Ms Bolton
SRC AND CAPTAINS INDUCTION
AND
OPEN NIGHT
The TAS – Home Economics students continue to contribute outstanding efforts to school culture with participation in two functions already this year. In each instance students present and communicate with a variety of people in the usual high manner that we see at Woolooware High School. For junior students it provides the chance for them to see a wider part of our school community and for the senior Hospitality students the time contributes to their work hours.

SRC and Captains Induction
Caitlin
Maiana
Rebecca
Dominique
Brooke
Charlotte
Chantal

Open Night
Mackenie
Tayissa
Aimee
Mia
Chloe
Jonathan
Nelson
Allora
Emma
Oliver
Brooke
Rebecca
Maiana
Dominique
Charlotte
Tianna

INGRID MOON
HEAD TEACHER – TAS HOME ECONOMICS
VOCATIONAL EDUCATION COORDINATOR
### STRIVE FOR EXCELLENCE

#### STUDENT REPRESENTATIVE COUNCIL (SRC)

<table>
<thead>
<tr>
<th>School Captains</th>
<th>Indiana</th>
<th>Lili</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice Captains</td>
<td>Ben</td>
<td>Evie</td>
</tr>
<tr>
<td>Presidents</td>
<td>Nathan</td>
<td>Zoe</td>
</tr>
</tbody>
</table>

#### YEAR 12
- Scarlett
- William
- Chelsea
- William
- Joshua
- Taylor
- Shelby
- Luke

#### YEAR 11
- Anais
- Mackenzie
- Nathan
- Dimantha
- Henry
- Jake
- Chelsea

#### YEAR 10
- Emily
- Jaydan
- Lauren
- Matthew
- Lily
- Scott
- Gabriel

#### YEAR 9
- Holly
- Stephanie
- Jayde
- Tayla

#### YEAR 8
- Christian
- Keira
- Abbey
- Paige
On Tuesday, 7 February we held our SRC Induction ceremony for our incoming student leadership group. We look forward to the many activities that involve the SRC in the year ahead.

Pictured L-R
Nathan, Zoe, Indiana, Lili, Ben and Evie
Despite variable weather we had a large turn out for our Swimming Carnival on Wednesday, 8 February. Congratulations to all participants. A report will be available in the next edition of Woolooware News. Please enjoy some photos from the event.
STUDY SKILLS HANDBOOK

S.W.O.T. TIME

What would you like to achieve this year both academically and in your personal life? The start of the year is the perfect time to reflect and reassess. It is a great time to look back and decide what worked, what didn’t and what new approaches you will try.

A great way to do this is through taking a few minutes to do a SWOT analysis. You can either write your answers down or discuss with someone or just think about your responses.

STRENGTHS:
What went well for you at school last year?
What study and time management techniques worked best for you?
What skills do you have that help you to do your best at school?

WEAKNESSES:
What were your greatest challenges in achieving your personal best at school?
What do you struggle with most as a student?
What do you need the most help with?

OPPORTUNITIES:
What one thing could you do differently this year that would most help you to improve your results?
What skills do you most need to focus on improving this year?
Who in your life would be able to help you to be a better student?

THREATS:
What are the biggest obstacles to you making changes in your approach?
Are there other students you sit with who make learning difficult?
What is stopping you from achieving the best results you can at school?

After you have worked through the SWOT analysis, choose the top 5 changes you want to make this year and write these down. Put these goals somewhere where you will see them every day before you go to school. If possible also write down some specific actions or steps you could take to achieve these goals. A good way to do this is at the start of each week write down the steps you want to take for that week.

You can learn more about more effective studying at www.studyskillshandbook.com.au by logging in through MOODLE.

Click “eXtreme Learning” ‘Study Skills’ Login (use our school’s Username and Password, given under the link.

If you go to the THINGS TO PRINT page after you log in you will find lots of useful grids and planners for this year like a weekly calendar or term planner.
**STUDENTS IN THE NEWS**

**Jack Y10** achieved 4th place in the U16 100m hurdles at the NSW Junior Athletics Championships held in February. Jack has qualified to compete at the Australian Athletics Junior and Youth Championship to be held at the end of March.

**Kiara Y9** achieved 3rd place in the U16 90m hurdles at the NSW Junior Athletics Championships held in February. Kiara has qualified to compete at the Australian Athletics Junior and Youth Championship to be held at the end of March.

![Jack Y10](image1)

**Jayden Y9** has achieved selection to represent Sydney East SSA in the Girls’ Softball competing at the NSWCHSSA Carnival at Camden.

**Deirdre Y12 2016** who achieved 1st in NSW HSC Dance. Deirdre is pictured below with Adrian Piccoli the former Minister for Education at a special recognition event.

![Deirdre Y12 2016](image2)

**P&C AND AUXILIARY**

**WOOLOOWARE P & C**

Next Meeting:

Wednesday, 22 March 2017, 6:30pm  Library

**WOOLOOWARE AUXILIARY**

Next Meeting:

Tuesday, 21 March 2017, 9:30am  Common Room

**SECONDHAND CLOTHING STORE**

Open each Tuesday from *8:45am to 9:45am.
The shop is located on the righthand side of the main entrance to the MPH.
~ Donations appreciated.
~ Help always welcome. Contact school office.
* the store may be closed during examination periods

![Secondhand Clothing Store](image3)
Free Graduated Licensing Scheme
Workshops for Learner Driver
Parents in the Sutherland Shire

Young drivers are three times more likely to be involved in casualty crashes. That's why the Roads and Maritime Services has introduced a new licensing scheme, with more supervised driving practice for learner drivers.

To help parents in supervising learner drivers, the Roads and Maritime Services has set up a FREE 2 hour workshop for parents offering practical advice on how to help learner drivers become safer drivers.

A FREE parents' workshop will be conducted by David Riches and hosted by Sutherland Shire Council on Tuesday March 28 at Sutherland Shire Council Offices in Eton Street from 7.00 pm – 9.00 pm.

Early bookings are essential, by phoning Council on 9710 0341 now to reserve your place, or email mstuart@ssc.nsw.gov.au

Many students are currently experiencing lateness issues with the Transdev Bus Route No S7 on the morning route.

WHS have made representations to Transdev and advised of the issues this creates for childrens’ education, given the current service being provided.

Parents and carers with concerns and issues regarding the Transdev service can make representations directly with Transdev. This will ensure they are more aware of the impact this has on education, students and families.

Transdev phone number : 8700 0555

A school bus timetable is included in this newsletter
Please note: NESA is the NSW Education Standards Authority. NESA replaced the Board of Studies, Teaching and Educational Standards NSW (BOSTES).

2 MEETING THE STANDARD

2.1. How will students demonstrate they meet the minimum standard?

Students will demonstrate they meet the standard by achieving a pass in new online reading, writing and numeracy tests that will be developed by NESA.

These online tests will be made available to students in Years 10–12 from 2018. Reading and numeracy test items will be mapped to ACSF Levels 2–4.

2.2. Do all students have to take the new online reading, writing and numeracy tests?

No.

It is anticipated that a significant number of students will prequalify for the minimum standard and will not need to take any or all of the three online tests.

2.3. How do students prequalify for the minimum standard?

Students may prequalify by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests.

Students with Band 8 or above in all three NAPLAN areas will not need the online NESA tests. Students with Band 8 in one or two areas will only need to sit the online NESA test in the area in which they scored below Band 8.

Secondary students should note that:

- the Year 9 NAPLAN language conventions test is not included as a prequalification requirement.
- the prequalification requirement can be achieved by Year 9 students only. Students in Years 5 or 7 who achieve Band 8 in NAPLAN reading, writing and numeracy tests will NOT prequalify for the minimum standard.

Students undertaking Year 9 NAPLAN in 2017 (the Year 12 HSC students of 2020) will have the first opportunity to prequalify for the new minimum standard.

2.4. If a student meets the minimum standard for literacy in the reading and writing areas but not the numeracy domain, do they still have to do the online test in the three areas?

No.

If a student meets the minimum standard in one area, they will not need to sit that area again.

For example, if a student achieves a pass in the online reading and writing tests in Year 10 but not in numeracy, they will only need to sit the online numeracy test component in later years until they can demonstrate the minimum numeracy standard.

Equally, if a student achieves Band 8 results in NAPLAN reading and numeracy domains, they will only be required to sit the online writing test component until they can demonstrate the literacy standard.
2.5. Can a student still receive an HSC if they don’t achieve Band 8 results in Year 9 NAPLAN?

Yes.

A student’s NAPLAN results or online tests results do not prevent a student from progressing to Years 10, 11 or 12.

Students will have multiple opportunities after Year 9 NAPLAN to demonstrate that they meet the standard by taking the new online reading, writing and numeracy tests available in Years 10–12.

2.6. How many opportunities are there to achieve the minimum standard?

The first opportunity to meet the standard is by prequalifying in Year 9 NAPLAN. This gives students, their teachers and schools time to improve their literacy and numeracy skills well before the HSC.

Those students who do not prequalify for the standard in Year 9 will have time with their teachers, parents and schools to work on strategies and measures to improve their performance during Years 10, 11 and 12.

It is proposed that students will have up to two opportunities to sit the online tests in each year. More information about the online tests is available in section 5.

2.7. Why are there multiple opportunities to meet the standard?

It is fair to provide students with multiple opportunities to reach the standard. Students mature at different stages, and may master essential literacy and numeracy concepts at different times.

Providing an early opportunity at Year 9 NAPLAN also prompts a focus on literacy and numeracy in the earlier years of school, and on students meeting their progressive milestones in these core skills. Teachers and schools will be able to track student progress toward the minimum standard through primary school and the earlier years of secondary school. This focus will help all students well before they reach the HSC.

2.8. What happens if a student does not meet the minimum standard by the end of Year 12?

Students will have five years after starting their first HSC course to meet the literacy and numeracy standard and receive an HSC. This pathways provision is not new. Currently a proportion of NSW students accumulate their HSC over a period of up to five years.

2.9. If a student does not meet the standard prior to the end of Year 12 can they still sit for the HSC examinations?

Yes. Students will not be excluded from sitting for their HSC exams if they have not met the standard.

Students who sit for the HSC exams without meeting the standard will have their results recorded on the Record of School Achievement (RoSA).
3 SCHOOL CREDENTIALS

3.1. Will students still receive a credential if they don’t meet the minimum standard?

Yes.

Year 12 students who do not meet the minimum standard for award of the HSC will receive the Record of School Achievement (RoSA).

The RoSA records completed Stage 5 (Year 9-10) and Stage 6 (Years 11-12) courses, results and grades, and participation in any uncompleted Stage 6 courses. Current students who leave school before the HSC already have the option of sitting an online literacy and numeracy test and recording the result on their RoSA.

3.2. Will there be exemptions from the minimum standard requirement for some students?

Yes.

The following exemptions apply:

- students undertaking Life Skills English or Mathematics courses in Years 9, 10, 11 or 12.
- students undertaking a full Life Skills program (ie four or more Life Skills courses)

Further consultation on other possible exemptions will be undertaken by NESA in 2017 with the school sectors, principals associations, teacher unions and parent groups on an exemptions policy for release in 2018.

Students with a disability will also receive appropriate adjustments to sit NESA online literacy and numeracy test (through the existing NESA special provisions policy).

NESA will undertake further consultation with stakeholders in 2017 on necessary adjustments to the special provisions policy for the online tests.
Cyber Smarts-Using social media wisely
Andrew Fuller

You have access to the world’s largest museum, art gallery, library and social group ever created. You also have access to ways to expand your intelligence and your influence that your past generations could have never imagined.

To gain these massive benefits you need to have your wits about you and know how to use technology and social media wisely.

Accountability
Being completely anonymous online is a thing of the past. Anything that you share on social media, publicly or privately, can be tracked back to you and you may be held accountable for sharing it.

Always use the “Nana” rule
If you wouldn’t want your nana, parents, teachers, or future employer to see something, don’t share it on social media.

Illegal Content
There are some things that are entirely illegal to share on social media. Threatening posts and messages or “sexting” a nude photo of an underage person— even if that person is you— can lead to legal action and police involvement.

Privacy Settings
Know Your Audience
Know exactly who can see a post, picture or tweet before you share it. If total strangers can see all of your information, pictures, and everything you post, they can use this information to track you or to hack your profile.

Public versus Private
Privacy settings allow you to share appropriate content with friends and family while making sure that strangers can’t access your information. Carefully choose what information you want people that you don’t know to see when they view your social media profiles.

Private Isn’t “Secret”
Just because you have a piece of information, a photo, or a post set to “private” doesn’t mean that it can’t be shared with others. While privacy settings make it more difficult for others to see things you don’t want them to see, people inside your private network can still share photos and screenshots outside of the network.

Strangers & Online Friends
Know the Site
Some sites, like Twitter and Tumblr, are known for allowing people to connect and discuss art, music, politics and ideas with people from all over the world. Other social media applications, like Facebook and Snapchat, are almost always used exclusively for friends and family. Understand the culture of the social network before you join— it will help you make smart decisions about who to connect with.

Who to Friend
Strangers will occasionally send you friend requests on Facebook. Sometimes, they might even be from halfway around the world! No matter who they are or what they say, don’t accept friend requests on Facebook from individuals that you don’t know. Most people have a lot of personal information available on Facebook, and these strangers are looking for that information— not a new friend.
Don’t trust everyone
Online friends can be valuable members of your social network-- if they really are who they say they are. The Internet can be a great place to make friends with similar interests and from all over the world, but it is also full of people who are looking to take advantage of you.

Verify identity
Take action to make sure that anyone you interact with online is really who they say they are. Google’s “reverse image search” can be used to check if a photo is really of that person, or if they stole it from an online source. Real people usually have fleshed-out profiles, visible interactions with friends and family members and lots of available photos.

Security
Secure passwords
Create a secure password keeps your identity secure, your personal information safe, and your accounts from being hacked. Choose a password that only you could think of, using information that isn’t readily available on your online profiles. Every password should include both uppercase and lowercase letters, numbers and special symbols (@#$%^*).

Choose your security questions wisely
Sites often use security questions to help you reset a forgotten password. Hackers can use information on your social media profiles to easily answer these questions and gain access to your accounts. Choose security questions with answers that cannot be discovered by a quick scroll through your Facebook profile.

Location Tracking:
Any time you upload a photo online, there’s a chance that your location can be tracked through it. Most phones and cameras have GPS installed, and the information of your location can be found in the data of pictures taken on these devices. Websites can also track your location via your IP address.

Hackers
Most hackers use clues on your social media to discover your passwords and account details-- or they may pretend to be someone that they’re not to convince you to tell them your information directly.

If You Think You’ve Been Hacked
Change your passwords immediately; delete any posts that anyone else may have published on your account, and let your social network friends know not to any suspicious messages from you.

Feeling Safe
Cyber bullying
Harassing threatening or intimidating someone else online is known as cyber bullying and it’s illegal.

If You’re Being Cyber bullied
Don’t respond to any messages or posts that make you feel unsafe-- use your computer’s screenshot function to take a picture of the message and show it to an adult that you trust.

Blocking Features
Most social networking sites have a block feature that can prevent another user from contacting you any further. Learn to use the block feature to stop a cyber bully in their tracks.

Reporting Harassment
Many websites allow their users to report other users who are sending harassing messages. Doing so may lead to the cyber bully’s account being disabled.

When to talk to an adult
Any time someone has made you feel unsafe online, it’s a good idea to talk to an adult about how to handle it.
Welcome back to a new school year! Sutherland Shire Council Roads & Traffic Officers will be out at all schools again this year helping you to ensure that all children get to and from school safely.

**DROPPING OFF OR PICKING UP YOUR CHILDREN**

Schools are areas where there is a lot of interaction between cars and pedestrians: your children. Children are small, hard to see, behave unpredictably, and are extremely vulnerable.

Their lack of road experience means it is difficult for them to judge dangerous situations. Boys are twice as likely to be involved in pedestrian accidents as girls and children 10-14 years have the highest rate of child pedestrian casualties (RMS).

- Children up to eight years old should hold an adult's hand on the footpath, in the carpark or when crossing the road.
- Children up to ten years old should be actively supervised around traffic and should hold an adult's hand when crossing the road.
- Take the time to make sure your children are aware of, understand and follow traffic safety regulations when they are walking.

**HAVE A PLAN**

Plan with your son or daughter how you will collect them. When and where will you be after school? Where should they wait? Make sure they know not to try and get into your vehicle while it is still in traffic, even if you are stopped, they should wait until you have parked at the side of the road.

Plan to arrive AFTER the school bell goes in the afternoon, so your children are ready and waiting for you and you are not blocking traffic.

**NO PARKING ZONES**

A No Parking zone is a pick up and drop off area, you can stop here for a maximum of two minutes to drop off or pick up passengers and must remain within three metres of the vehicle. When parents park in a No Parking zone for longer than two minutes they prevent other parents from stopping to drop off or pick up their children, creating frustration and dangerous situations. If you arrive before the school bell and block the pickup areas, you risk a fine.

Parking offences in school zones carry heavier fines and loss of demerit points. Sutherland Shire Council makes no apologies for fining drivers who break the law around schools and in school zones.

See the Roads and Maritime Authority website at www.rms.nsw.gov.au for more about Australian Road Rules and other road safety information.

**SOME SIGNS YOU WILL SEE AROUND YOUR SCHOOL**

**NO PARKING**

What does it mean?
You CAN stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. You must stay within three metres of your vehicle at all times.

Why is it there?
To provide a safe place for older children to be set down and picked up without endangering other children.

**NO STOPPING**

What does it mean?
You CANNOT stop in this area FOR ANY REASON.

Why is it there?
To keep sight lines clear for drivers AND children so both have more time to avoid crashes.

**BUS ZONE**

What does it mean?
You must NOT stop or park in a bus zone unless you are driving a bus.

Why is it there?
To provide a safe place for large buses to set down and pick up. Cars parking in bus zones put lives at risk by forcing buses out of ‘their’ safety.
## SCHOOL BUS TIMETABLE

**T:** (02) 9523 6752

<table>
<thead>
<tr>
<th>Route Number</th>
<th>Time</th>
<th>MORNING Route Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>978</td>
<td>06:46</td>
<td>From Port Hacking shops and Dolans Bay via Port Hacking Road (L) Telopea (R) Parthenia (L) Port Hacking Rd (R) Turrieli Point (R) Port Hacking Rd (L) Crescent (R) Willarong (06:59) (R) President (L) Kingsway (Caringbah Station 07:08) (R) Bankizia (L) Denman (L) Woolooware to school (07:18)</td>
</tr>
<tr>
<td><strong>Note:</strong> DOES NOT OPERATE ON THURSDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S386</td>
<td>07:00</td>
<td>From Burraneer Point via (L) Rutherford, Eurabalong (R) Woolooware (L) Burraneer Bay (R) Gannons (R) Denman (L) Woolooware Rd Nth (R) Restormel to school (07:18)</td>
</tr>
<tr>
<td><strong>Note:</strong> DOES NOT OPERATE ON THURSDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>988</td>
<td>07:47</td>
<td>From Burraneer Point via Rutherford, Eurabalong (R) Woolooware (L) Burraneer Bay Rd (R) Gannons (L) Kingsway (R) Bankizia to Caringbah Station-Hay Ave (08:04)</td>
</tr>
<tr>
<td>969</td>
<td></td>
<td>Becomes Route 969 (R) Kingsway (R) Willarong (R) Dianella, Taronga (R) Irrubel (R) Burrawalla (L) Nullaborra (L) Denman (L) Woolooware (R) Sturt (08:15)</td>
</tr>
<tr>
<td>971</td>
<td>07:48</td>
<td>From Miranda Interchange Kiura Rd (Stand 3) via (L) Urunga (L) Jackson (L) Kingsway to Caringbah Station (07:57) - Transfer to Bus 969</td>
</tr>
<tr>
<td>S11</td>
<td>07:55</td>
<td>From Immarna Ave &amp; Lilli Pilli Point Rd via Lilli Pilli Pt, Port Hacking Rd (R) Caringbah (L) Gannons (R) Captain Cook (R) Woolooware to school (08:08)</td>
</tr>
<tr>
<td>S371</td>
<td>07:57</td>
<td>From South Cronulla via Waratah (R) Ewos (R) Nicholson (L) Cronulla St to Cronulla Station – Station Side (08:08) (R) Cronulla St (L) Laycock (L) Gerrale, Elouera (R) Bate Bay (Cronulla High School 08:15) (R) Kirkwood (R) Links (R) Elouera (L) Captain Cook (L) Woolooware (L) Restormel to school (08:20)</td>
</tr>
<tr>
<td>987</td>
<td>07:58</td>
<td>From Kurnell via (L) Bridges (R) Dampier (L) Torres (R) Balboa (R) Prince Charles (R) Captain Cook (L) Elouera (L) Bate Bay Rd to Cronulla High (08:13) Transfer to Bus S371</td>
</tr>
<tr>
<td>S15</td>
<td>08:00</td>
<td>From Endeavour High School via Captain Cook (R) Willarong (L) Kingsway (R) Port Hacking (L) Turrieli Pt (08:13) (L) Port Hacking (R) Parthenia, Saunders Bay (R) Burraneer Bay (L) Gannons (R) Captain Cook (R) Woolooware (L) Restormel to school (08:33)</td>
</tr>
<tr>
<td>971</td>
<td>08:04</td>
<td>From Miranda Interchange Kiura Rd (Stand 3) via Kingsway to Caringbah Station (08:13) - Transfer to School Bus S372</td>
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<tr>
<td>6C</td>
<td>08:05</td>
<td>From Endeavour High via Boulevarde, Captain Cook (R) Willarong (L) Kingsway (R) Jacaranda (L) Burraneer Bay (R) Saunders Bay (R) Gannons (L) Fernleigh (R) Gannons (R) Denman (L) Woolooware (R) Restormel (08:25)</td>
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# Woolooware High School

T: (02) 9523 6752

<table>
<thead>
<tr>
<th>Route Number</th>
<th>Time</th>
<th>Position</th>
<th>AFTERNOON Route Description</th>
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<td>2C</td>
<td>13:00</td>
<td></td>
<td>To Dolans Bay via (L) Woolooware (R) Denman (L) Kingsway (Caringbah Station) (R) President (L) Willarong (L) Crescent (R) Port Hacking (L) Turriell Bay (L) Port Hacking (R) Parthenia to Saunders Bay Rd (13:20) Note: DOES NOT OPERATE ON THURSDAY</td>
</tr>
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<td>4C</td>
<td>15:10</td>
<td>5</td>
<td>To Crescent Road (FIRST STOP Ash Ave) via Willarong (L) Crescent (L) Port Hacking to Cook (15:25)</td>
</tr>
<tr>
<td>S9</td>
<td>15:10</td>
<td>6</td>
<td>To Willarong Road via Gannons (R) Kingsway (L) Willarong (L) Telopea (L) Port Hacking (15:20)</td>
</tr>
<tr>
<td>S18</td>
<td>15:10</td>
<td>3</td>
<td>To Dolans Bay (FIRST STOP Wentworth St) via Parthenia (L) Port Hacking Rd (R) Turriell Point (R) Port Hacking Rd, Turriell Point (15:25)</td>
</tr>
<tr>
<td>S377</td>
<td>15:10</td>
<td>1</td>
<td>To Cronulla via (L) Sturt, Hume (L) Elouera (R) Bate Bay (Cronulla High) (R) Kirkwood (R) Links (L) Elouera, Gerrale (R) Laycock (R) Cronulla St to Cronulla Station (15:25) Note:- on Tuesdays &amp; Thursdays operates via Franklin Rd &amp; Kingsway directly to Cronulla Station</td>
</tr>
<tr>
<td>S385</td>
<td>15:10</td>
<td>2</td>
<td>To Burraneer Point via (R) Sturt (R) Woolooware (L) Captain Cook (L) Gannons (L) Burraneer Bay (L) Trickett (L) Hill (R) Woolooware (L) Castlewood (R) Dolans (L) Caringbah (L) Gannons (L) Burraneer Bay (R) Woolooware (L) Rutherford, Eurabalong (15:40)</td>
</tr>
<tr>
<td>969 977</td>
<td>15:10</td>
<td>7</td>
<td>To Lilli Pilli Point via Woolooware (R) Denman (R) Nullaburra (R) Burrawalla (L) Irrubel (L) Taronga (R) Cawarra (L) Dianella (R) Willarong (L) Caringbah HS Bus Bay (Becomes Route 977) (R) Willarong (L) Kingsway (R) President (L) Willarong (L) Caringbah (R) Port Hacking, Lilli Pilli Pt Rd to Lilli Pilli Point (15:34)</td>
</tr>
</tbody>
</table>

Legend:
(L) Bus turns Left.
(R) Bus turns Right.
Route numbers in *italic* refer to public bus services.
# SCHOOL BUS TIMETABLE

**T: (02) 8700 0555**

www.transdevnsw.com.au

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**Woolooware High School**

**T: (02) 9523 6752**

## TRANSDEV SCHOOL BUS TIMETABLE

### School Bus Timetable

<table>
<thead>
<tr>
<th>Route</th>
<th>Time</th>
<th>Notes</th>
<th>Destination Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>978</td>
<td>15:10</td>
<td>4</td>
<td><strong>To Gannons Bay</strong> via (R) Denman (R) Banksia (L) Kingsway (R) Jacaranda (L) Burraneer Bay (R) Saunders Bay Rd (R) Gannons (L) Fernleigh (R) Gannons (15:30)</td>
</tr>
<tr>
<td>S388</td>
<td>13:15</td>
<td></td>
<td><strong>To Cronulla</strong> via (R) Sturt (R) Woolooware (L) Captain Cook (L) Gannons (L) Burraneer Bay (R) Searl (R) Purley, Croydon, Cronulla St to Cronulla Station (13:30)</td>
</tr>
<tr>
<td>971</td>
<td>13:30</td>
<td></td>
<td><strong>To South Cronulla</strong> from Cronulla Station (Monro Park side) to South Cronulla via (L) Waratah (R) Ewos (R) Nicholson (13:37)</td>
</tr>
</tbody>
</table>

**Note: DOES NOT OPERATE ON THURSDAY**

### Connecting buses from Cronulla High School (Monday, Wednesday, Friday Only)

<table>
<thead>
<tr>
<th>Route</th>
<th>Time</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>987</td>
<td>15:35</td>
<td><strong>To Kurnell</strong> via Elouera (R) Captain Cook (L) Bridges (R) Dampier (L) Torres (R) Balboa (R) Prince Charles (R) Captain Cook (15:49)</td>
</tr>
</tbody>
</table>

### Connecting buses from Cronulla Station (Daily)

<table>
<thead>
<tr>
<th>Route</th>
<th>Time</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>988</td>
<td>15:29</td>
<td><strong>To Miranda Interchange - Urunga Pde (Stand 9)</strong> via Burraneer Bay Rd (diverts via Burraneer Point) (15:59)</td>
</tr>
<tr>
<td>971</td>
<td>15:30</td>
<td><strong>To South Cronulla</strong> via (L) Waratah (R) Ewos (R) Nicholson (15:37)</td>
</tr>
<tr>
<td>987</td>
<td>15:30</td>
<td><strong>To Kurnell</strong> via (L) Gerrale, Elouera (R) Captain Cook (L) Bridges (R) Dampier (L) Torres (R) Balboa (R) Prince Charles (R) Captain Cook (15:49)</td>
</tr>
</tbody>
</table>

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**Legend:**

(L) Bus turns Left.
(R) Bus turns Right.
Route numbers in *Italic* refer to public bus services.

**Update:** 25 January 2016

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Parenting Teenagers for Busy Parents

This course, presented by experienced family therapist Yvonne McDonell and Youth and Family Worker Justin Ng, is designed to assist parents with the skills and information you need to parent your teenager. We will take a little time out of our busy lives to meet other parents, and have fun as we discover:

The course will cover:

- What makes the Teenage Years so difficult?
- How to communicate with your teenager
- Raising the Self Esteem of everyone in the family
- Teaching Teenagers to take on more responsibility.
- Issues that present problems such as social media, drugs, teenage anger and lying.

**When** -  Wednesday 22nd February, 2017 from 7.00 p.m. to 8.30 p.m. with an optional cuppa and informal chat till 9 p.m.

**Where** - “Orana Hub” at 3a Stapleton Avenue Sutherland.

The course will run for five weeks and it will be free of charge as the course is subsidised. The fee of $25 for the book can be waived if necessary.

For those parents who are interested in developing their skills further, an advanced course will be offered later in the year. Attendance at the Introductory Course will be an entry requirement.

To book or access further information, phone:

Yvonne on 9521 5130 or 0410476758.
## Term 1 2017

<table>
<thead>
<tr>
<th>Week</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JAN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>23 Jan</td>
<td>Summer Holidays</td>
<td>24</td>
<td>Summer Holidays</td>
<td>25</td>
</tr>
<tr>
<td>1A</td>
<td>30</td>
<td>Yrs. 7,11,12 return</td>
<td>31</td>
<td>Yrs. 8,9,10 return</td>
<td>1 Feb</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>SRC &amp; Captains Induction</td>
<td>8</td>
<td>School Swimming Carnival</td>
<td>9</td>
</tr>
<tr>
<td>2B</td>
<td></td>
<td></td>
<td>14</td>
<td>Y7,2018 Open Night (6:00-8:00pm)</td>
<td>15</td>
</tr>
<tr>
<td>3A</td>
<td></td>
<td></td>
<td>16</td>
<td>WHS Auxiliary 9:30am</td>
<td>17</td>
</tr>
<tr>
<td>4B</td>
<td></td>
<td></td>
<td>20</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>22</td>
<td>School Photos (am) (absentees)</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>24</td>
<td>Y10 Scripture</td>
<td>25</td>
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<tr>
<td><strong>FEBRUARY</strong></td>
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<td></td>
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<tr>
<td>5A</td>
<td>27</td>
<td>Zone Swimming Carnival</td>
<td>28</td>
<td></td>
<td>1 Mar</td>
</tr>
<tr>
<td>6B</td>
<td></td>
<td></td>
<td>7</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td><strong>MARCH</strong></td>
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<tr>
<td>7A</td>
<td>13</td>
<td>Region Swimming Carnival</td>
<td>14</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>8B</td>
<td>20</td>
<td></td>
<td>21</td>
<td>Y7 Vaccinations All Day</td>
<td>22</td>
</tr>
<tr>
<td>9A</td>
<td>27</td>
<td></td>
<td>28</td>
<td>WHS Auxiliary 9:30am</td>
<td>29</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Y7 2018 Gifted &amp; Talented Test</td>
<td>30</td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td>P &amp; C Meeting 6:30pm</td>
<td>31</td>
</tr>
<tr>
<td><strong>APRIL</strong></td>
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<td></td>
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<tr>
<td>10B</td>
<td>3 Apr</td>
<td>CHS Swimming (SOPAC) 2-4 April</td>
<td>4</td>
<td>CHS Swimming (SOPAC) 2-4 Apr</td>
<td>5</td>
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<tr>
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<td></td>
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<td>Y12/11/7 P/T Evening tbc</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>

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